Old Herschelian News

2019

OHA NEWS

STAYING CONNECTED

Founded 1922

HERSCHEL GIRLS SCHOOL

The 2019 Committee

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Lucy Bailey (nee Burns)

Secretary:
Joyce Goldschmidt (nee Erlangsen)

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Diana Burns (nee Dicey)
Zeanne Duminy
Tania Johnstone (nee Peck)
Justine Macdonald (nee Peters)
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Corinne Symons (nee Dicey)
Mandy van Dugteren (nee Noakes)
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www.herschel.org.za/alumni

Old Herschelian Association

Lady Margaret Herschel Cocktail Club

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Dates to Diarise

Date	Time	2020 DATES TO DIARISE	RSVP
tbc	18:00	Lady Herschel Cocktail Club to meet at Cellars-Hohenhort Hotel	Daphne Beames (Acceptances only)
Thu 13 Feb	18:00	OHA Cocktail party (R70 per person)	RSVP by 3rd February 2020 (Acceptances only to OHA@herschel.org.za
Fri 14 Feb	10:15	Walk to St Saviour's Church from school	All Old Herschelians
	11:00	Founder's Day Eucharist Service and Rose Ceremony at St Saviour's Church	RSVP by 3rd February 2020 (Acceptances only to OHA@herschel.org.za)
	12:30	School Song & Arch Ceremony around the fountain	All are welcome
	12:45	AGM in the Ilex Room	All are welcome
	13:00	Luncheon in the Mary Jagger Hall	RSVP by 3rd February 2020 (Acceptances only to OHA@herschel.org.za)
	14:30	Guided Tour of the school by Matric girls	All are welcome
Wed 22 Jul	18:00	Winter Dinner (R220 per person) - OHA, Staff and Friends of the School welcome	RSVP by 1st July 2020 (Acceptances only to OHA@herschel.org.za)

2020 Reunions

Class of	Reunion	Circle Secretary	Email Address
1960	60 years	Jennifer Wynne	jenniferj@intekom.co.za
1970	50 years	Maya Ingwersen	mayai@incon.co.za
1980	40 years	Susan Burns	sburns@mweb.co.za
1990	30 years	Bridget Richardson	loveletterstationery@gmail.com
2000	20 years	Mikaela Lister	mikaela.lister@gmail.com
2010	10 years	Claire Lofthouse	lftcla001@myuct.ac.za

For any information you require, please email The Secretary, Joyce Goldschmidt on oha@herschel.org.za

A letter to the OHA from the Head

Dear Old Herschelians

In his enlightening book, Every Seven Years You Change, Tony Crisp explains that humans experience continuous seven-year cycles in their lives. According to Tony, I am currently entering my ninth cycle which means being more at peace with, and more accepting of, myself. This period also reflects the idea that many things within me lie unlived. Soberingly, he also suggests I am leaving middle age behind and am entering the next season of my life: old age.

So, with a sense of inner peace and restlessness, I offer my seventh and final set of reflections to the wider Herschel family, to celebrate this remarkable school, which I have been so privileged to lead and serve.

In July last year, the Prep and Senior executive teams met to discuss our dreams and hopes for Herschel and its future, as we move to celebrate our centenary in 2022. In January, we invited an experienced facilitator, Dave Woods, to lead a whole-school staff development session, to guide us in imagining a new vision for Herschel.

Dave used an appreciative enquiry process with the staff which enabled us to:

- To identify those existing values and strengths that we cherish and must protect in the future.
- To envision the best future for Herschel, as if we had a blank page.
- He then challenged us to combine the best of what we cherish and value from the past, with our best future dreams for Herschel.
- Finally, he asked us to begin to devise action plans to deliver and daily embed the new vision within the Herschel family.

Out of this, we were able to craft a new vision statement that will best serve and celebrate Herschel for all of us:

Herschel Girls School is an inclusive, independent Anglican school, which provides an innovative, transformative and well-rounded education that prepares and empowers courageous, empathetic and ethical young people to lead authentic lives.

All are encouraged to become leaders in shaping their future world by embracing opportunities, striving for excellence and making a difference through civic engagement.

I truly believe that this compelling vision will inspire and guide the Herschel staff as they shape the lives, values and learning of all the girls, from Grade 000 to Matric, who enjoy the privilege of a Herschel education; one that has proudly shaped the lives, careers and destinies of tens of thousands of young women for nearly a century.

Shortly before I joined Herschel, I attended the Future of Learning programme at the Harvard Graduate School of Education offered by Professor David Perkins on Educating for the Unknown. Prof. Perkins acknowledges that a major challenge facing today's schools is that they are called to educate for the Known (what we already know) and also for the Unknown (what the future will hold). He asserted that educators have two, sometimes competing, challenges to balance: 1. How to teach the prescribed content, and, 2. What we want the education process to produce. He believes the purpose of education is to produce mindful students and citizens; however, the delivery of prescribed content still seems to be the primary focus in schools today. Prof. Perkins' key challenge to 21st century schools is this: What is worth learning for the future ... for a good life in a complex, changing world? Schools have to ask continually: what role will school-taught knowledge play, in the life of students after school.

In a Thinking Conference in 2007 in Sweden, Prof. Perkins asked students to rank the school learning that had most stayed with them after school: This was the result:

1. thinking skills,
2. self-understanding,
3. empathy,
4. ethics,
5. communication skills,
6. learning how to learn,
7. environmental awareness,
8. technology skills,
9. problem-solving strategies,
10. global perspectives,
11. the arts,
12. dealing with conflict,
13. science,
14. mathematics.

In the South African and many global educational curricula, these types of skills are not clearly discernible within the traditional subjects. Often, they are part of the hidden curriculum.

Perkins argues that school learning has an afterlife when students learn for understanding beyond the classroom and are able to transfer the knowledge gained at school into other aspects of life. This was my driving philosophy in asking staff to reimagine and design a brand-new curriculum for our Grade 8 and 9 students this year.

This year our Grade 8 and 9 girls each studied 6 core subjects and then choose three semester electives from a list of reimagined and redesigned courses. These include subject topics such as Savvy Start-ups, The Actors Instrument, Jewellery Design, Clicking with isiXhosa, Robotics, Introduction to French and France, Explorative Painting, History and Film – Myth or Reality, and Sunshine or Snow – be the first to know. The Herschel vision statement says that Herschel "provides an innovative, transformative and well-rounded education." Well, innovative and transformative teaching is certainly what the Grade 8s and 9s received this year. As staff designed more relevant subject material in the new elective system for Grade 8 and 9, many have rediscovered the joy of teaching and we have witnessed the joy of learning return to our girls too. I commend all the academic staff for creating one of the most innovative and contemporary curriculum programmes. The teaching staff at Herschel are true professionals in education; and as such, Herschel is truly blessed.

The theme of belonging continues to be central in all that we do. Brené Brown, the American scholar, author, and public speaker states: "True belonging doesn't require you to change who you are; it requires you to be who you are."

My executive team has used Brené Brown's current best seller, Daring to Lead, as a personal and team development tool this year. One of our favourite quotations is, "daring leaders who live into their values, are never silent about the hard things.....

A brave leader is not someone who is armed with all the answers. A brave leader is someone who says I see you. I hear you. I don't have all the answers, but I'm going to keep listening and asking questions. And, we all have the capacity to do that."

I have been thrilled, challenged and sobered by the committed engagement of our students in driving key issues of social justice and transformation this year. Two years ago, the Matric leadership team submitted a memorandum of urgent considerations for transformation. These issues became the bedrock of our current diversity and transformation plan. This year the students raised the vital issues of gender identity and gender-based violence. The first led to many robust discourses, and to the drafting of the Herschel Gender Statement.

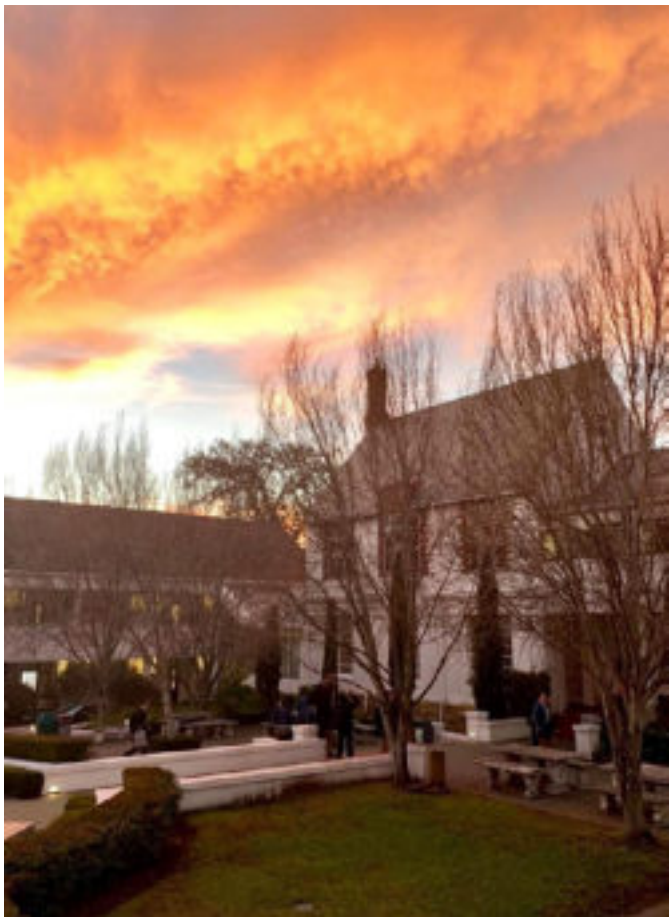
The death of Uyinene Mrwetyana became the breaking point in the scourge of gender-based violence, causing an outpouring of anger as our students took to the streets and parliament, to demand government action. Their voices, with thousands of others, demanded the attention and presence of the President. Six Herschelians were invited to join a parliamentary dialogue and address the ministerial committee on issues such as lack of safety, legal recourse and government accountability. The courage of these students, to speak truth to power, was celebrated as their words were echoed in President Ramaphosa's address to the nation that evening. The actions of our students not only brought awareness of gender-based violence to Herschel, and neighbouring boys schools, but also inspired a number of initiatives within Herschel to address this issue.

As 2019 draws to a close, we will soon take ownership of a world-class music centre that will give our music students and staff a grand, creative home. I thank the Herschel Council and the Planning Committee for their committed support of this project and for ensuring that Herschel remains an epicentre of cultural excellence.

As I draw my old age reflections to a close, I have loved my seven years at Herschel Girls. As I said at Prize Giving: My heart is sore, and my heart is full. I owe an enormous gratitude to the Herschel Council and a multitude of staff, students, parents and Old Herschelians who have supported me and celebrated with me each step of my journey at this remarkable school and amongst the special Herschel family.

Joyanne and I will leave Cape Town mid-December to relocate onto the St John's College campus. Both Joyanne and I have recently spent time with our new schools and their staff, and we look forward to what God has in store for us as we seek to lead and serve the Bluebird Pre-primary and St John's families. We will carry the love and heartbeat of the Herschel family with us each step of the way! As we leave, we wish you and your families a most blessed festive season and a New Year full of happiness and love.

Ad dei Gloriam.



Farewell Herschel from Stuart West

In my first Prize Giving I chose an African proverb and words of wisdom which states: 'If you want to walk fast, walk alone. If you want to walk far, walk together'.

I have been mercilessly teased about this, by both the girls and staff. But it remains very true. As I said then, I am not sure any of us would associate walking with Herschel. Very little happens at walking pace at this school. The Herschel environment is most certainly "life in the fast lane." (Which is an Eagles quote). Much of the productivity, achievement, and success that are daily generated on this campus are due to the remarkable drive, work ethic and fierce engagement that is anything but pedestrian. But the truth remains for me as a Head, for us as staff and even for our students… If you want to walk fast, walk alone. If you want to walk far, walk together.

So, I would like to leave you with another African proverb: When God gives, our hands become too small to hold the gift.

The past seven years in trying to hold this amazing gift of Herschel, have witnessed the certain truth of this. When God gives, our hands become too small to hold the gift.

In order to blend together these two powerful proverbs, and in celebration of the coming festive season, let me tell you a beautiful story from, what was then, the Belgium Congo.

A Belgium missionary who worked in that country, taught the Congolese about the Christmas story and about the wise men. He told them the story of how the wise men travelled thousands of miles on foot from the Babylonia area, and how they had searched and walked for more than two years, in their search of the Christ child. He told them about the gifts of gold, frankincense and myrrh, but explained that the real gift to the Messiah was their journey. Their walk was the gift. That walking for hundreds of miles to find the Messiah Child to honour him – that was the real gift.

My heart and mind are overwhelmed at the moment as I feel my life being torn away from Herschel. When I first stepped into Herschel and that huge office, I was nervous, with limited experience of headship, and yet I sensed that a great gift had been placed in my very small hands.

Over the past few months, Joyanne and I have tried to start facing some of the challenges and opportunities that lie ahead for us in Johannesburg. In the next coming weeks, we pack up our beloved home around the corner, and say farewell those special Cape Town families who have opened their hearts and homes to us. Soon after the end of term, the pantechnicon of our earthly goods, the cats, the Harley, and Joy and I, head North to the Jozi and the big smoke, to start our new chapters in our Headship journey.

We know and have deeply felt that God is calling us onto the next adventure, just like He did seven years ago. Yet the thought of leaving a school family which has been so profoundly a cornerstone and life-giving experience for both Joyanne and I - is absolutely terrifying. I know it all feels as though it has come too soon! Well… for us… anyway!

As I face this defining moment of transition, I stand here fashioned, sculpted and forged by our joint walk together; by the staff, and students who have supported, encouraged, loved, challenged, and indelibly shaped, both Herschel and me, on this remarkable walk over these last seven years. I know that I leave Herschel, the Management team, and the Senior school in the hands of highly capable and passionate educators and I look forward to watching as Herschel grows under the care of Heather Goedeke, and continues its walk, to its centenary in 2022 and well beyond.

Tonight, I celebrate just some of those special people who have walked with me and helped me to hold this incredible gift!

I was so fortunate to have been eased into the first few years of my new Head's role through the wisdom and guiding hand of Alex Watson as Chair of Council, and Lin Heidmann as Prep Head. It was then, right at the beginning of my time at Herschel, that I first sensed the enormity of the gift that made my hands feel so small, so inadequate. Every year that gift has grown and grown – and more and more hands have been needed to hold the gift.

Tracey Dicker, as my second Chair, has been actively engaged and fully supportive of me and has taken the time and personal investment to walk the challenging road with me. As I look back, it is with a sense of wonder, as I realise now just how fundamental and profound these hands were, to holding the gift; and just how generous and gracious God was, to entrust me with the nature and extent of the Herschel gift. It has certainly been the best walk of my professional life!

Joyanne and I always speak of the Herschel family – because we have experienced it at every level and we have, to a large extent, built our lives in, on, and amongst that family. What an amazing gift!

The beautiful passage on love in 1 Corinthians 13, ends with these words: "There is nothing that love cannot face, there is no limit to its hope and its endurance. There are three things that last forever: Faith, Hope and Love. And the greatest of them all, is Love." That is the walk I have experienced at Herschel.

Joyanne and I stand amongst you this evening deeply conscious that we are blessed and loved beyond measure; that we are who we have become, because of the deep generosity of spirit, love, friendship and hope that has been invested into each of us by the whole Herschel staff and family.

But the time has now come for me to open my hands and allow God to gently prize this precious, magnificent and bountiful gift from my small hands into the hands of another – so that it may be held, cherished and grown, on its next vital and brilliant walk. Look after this gift and please help Heather hold it on her walk. I know you will.

My heart is sore; but my heart is full!

Farewell, Inkosi Mayibongwe, To the Glory of God.

Ad Dei Gloriam

STUART WEST

Stuart West's Farewell Dinner

Farewell Stuart West from Ros Bouwer

It's never easy saying goodbye. Goodbyes are usually so sad. What I have found, however, is that it is infinitely better to try to rather remember all the things for which we are so incredibly grateful and privileged to have had Stuart as the Head of Herschel and as the Head of the Senior School in particular.

What are some of those special gifts and talents that Stuart embodies, that we will definitely miss at the Senior School next year?

Stuart is particularly skilled at building relationships with people. He always keeps in touch with everyone. He cares and makes the effort to connect on a personal level with each member of staff. He has a real heart for people and their well-being

Stuart is also an excellent listener. He is present in each conversation despite the hundreds of other things that call for his attention on a daily basis. He takes the time to hear what is being said before coming up with a response.

He is also always very organised and prepared. Whether it is a Monday morning assembly or a presentation to the parents or the Herschel Council, Stuart will spend an inordinate amount of time in crafting his message in such a way that it will hit just the right note and have the maximum benefit for Herschel as a whole. He is an amazing orator and has the knack of making a very ordinary topic come alive and have an extraordinary impact with his choice of words and well considered phrases.

One of the contributing factors to Herschel's success academically, over the past few years, has been Stuart's high expectations of both the students and the staff – but I must say that it's nothing that he would not be prepared to do himself. He is totally dedicated to his role. The long hours and devotion that he pours into the life of the school have earned him the respect and admiration of staff who appreciate him for his openness and his generosity of spirit. Stuart has continually challenged us to pause and reflect on what we offer in the classroom and the way in which we assess and report, all the time looking for ways in which to improve the school and then to figure out how to make those improvements work, regardless of how difficult they might be. In addition, he offers praise when it is appropriate and is quick to tell those who are doing an extraordinary job how much he appreciates their efforts.

Stuart also has the gift of empowering others. He has always been open and responsive to both pupil and teacher suggestions for school improvement. One of the defining characteristics of his time here at Herschel is that he has created numerous opportunities for the voices of the minorities and the marginalised to be heard. How honouring and respectful of others is that!

Stuart has also invested his energies into developing his executive team and gave each one of us the freedom to grow our areas of influence. He inspired us all to become the very best we can be and his well-considered advice and wisdom will never be forgotten and for that I am eternally grateful.

On behalf of the Senior School staff, I want to thank you for everything that you've done for Herschel, for your inspirational leadership, your generosity of spirit, your optimism and your encouragement. As you leave the Herschel gates for the very last time, may you carry hope in your pocket, courage in your heart and our love and gratitude for all that you have done.

May God bless you abundantly in your future career.

A letter to the Herschel Staff...

In the words of Dr Seuss ...

How did it get so late so soon?

It's night before it's afternoon.

December is here before it's June

My goodness how time has flown.

How did it get so late so soon?

Dear Staff

I wanted to wish you all a restful and peaceful holiday after a busy and productive year. There are so many expectations of independent, high fee-paying schools and it is often the staff who 'pay' for that in ways unseen and unsung! I hope that in the wake of exams, marking, reporting and planning, you will find time to relax and unwind with your families and friends.

I am looking forward to meeting you all in the New Year and I know that it is going to take some time to get to know you, but this will be my priority. Every school has a certain 'feel' and a way of doing things and I will be focusing on learning 'the Herschel way', on building relationships, on familiarising myself with the workings of the school and on establishing a 'feel' for the Herschel community in which it sits. Herschel's reputation as an academic institution par excellence is widely established, and I am extremely proud at having been given the opportunity to lead the school into her centenary year.

Stuart, thank you for your graciousness in meeting with me at busy times! I wish you every success in this next chapter of your leadership journey at St John's College. Your record of accomplishment and reputation will stand you in good stead and I have no doubt that your tenure at the school will be a busy, productive and proud one! I also know that you will remain in touch with friends and colleagues at Herschel and I shall endeavour to ensure good reports. I am under no illusion as to the size of the job, and the size of your shoes! Go well!

Wishing you all a peaceful and restorative holiday.

With kind regards,

Heather Goedeke

Michaela, Semane (Deputy Head Girl 2020) and Shannon (Head Girl 2020) sat down with Mrs Heather Goedeke to ask her some pertinent question. We all look forward to travelling this new journey with her.

Report from the Chairman of the OHA

2019 has been a year of transition for the OHA, with changes and developments on various fronts.

The year kicked off with a busy Founder's Day celebration in early February. As usual, on the Thursday evening before Founder's Day, the school welcomes Old Herschelians back onto the grounds for a cocktail party. This year's party will stand out in the memories of some for years to come, with several enthusiastic attendees still going strong after 11pm that night – much to the enjoyment of the security and school staff!

Founder's Day started with the usual school assembly where the matrics, using some heritage artefacts from the archives, put on a presentation for the school on some pivotal historical Herschel moments. At the assembly, Brendalyn Stempel was awarded her 2019 Caroline Herschel Award, as the second recipient of this award since it was launched in 2017.

The Caroline Herschel Award is presented to an Old Herschelian who has contributed extraordinarily to her community, industry, field of study or other arena in such a way as to leave a lasting impact. Brendalyn addressed the school at the assembly with a wonderfully inspiring speech that included some family videos and photos from her life at Herschel.

Assembly is followed by a Founder's Day service at St Saviour's and the famous 'archway' run for all new pupils and staff on their return from the church. Thereafter, the Old Herschelians made their way to the matric lawn for the OHA AGM where the year's news and updates were shared and the school's wonderful matric results were discussed.

Founder's Day lunch was very well attended by the 1959, 1969, 1979, 1989 and 1999 reunion groups and other Old Herschelians.

During the lunch, representatives spoke of their time at school. Liz Abels from the Class of '59 spoke of how some of her classmates had started school in 1948 and how long ago that sounded and described women who have gone on to become 'leaders, organisers and mutterers' – which got the room laughing. She remembered Herschel as a place where people around you 'knew you better than yourself' and how the school gives you the power and legacy to make the world a better place.

Helen George of 1969 was brief but on point remembering years of kindness and encouragement and of 'jolly good mates' who are still best friends today.

Ruth Butlers of 1979 entertained us all with tales of pranks and mischief, one included locking Mr Friedlander in the library and how male teachers in those days didn't manage to last longer than 2 months. She spoke of a time when notions of race and gender equality were just a dream and how Herschel challenged those notions by diversifying its staff even when attacked for it. She spoke of how those moves moulded who they became as women and challenged us all to 'fill the world with love your whole life through'.

Alex Ovenstone of 1989 spoke of the sense of community that Herschel provides, a version of family that for some girls is the only one they have. She also focused on the work that the school is doing currently on diversity and inclusivity and how, as a mom of a current pupil, she is proud to be part of the journey.

Louise Barlow from 1999 wrapped up the speeches with memories of the Ilex tree and doughnuts, cold common rooms and hot lunches, the lectern that is still in use, Mr Scott who is still on the staff and the warmth of emotion that swells when she thinks about what has stayed the same at the school and the friends she made there.

Following the lunch, the Old Herschelians were offered a tour around the school grounds guided by the matrics and, every year when this happens, we receive lovely feedback on how everything has grown and changed over the years and how beautiful the school and grounds look.

Last year, the OHA and school made a collective decision to add long-serving staff to the Old Herschelians Association membership. The lifetime Membership to the Old Herschelian Association is given to all staff members who have served on the academic and administrative body for 10 years or more. Long-service ground staff have also been added from 2012 onwards. The staff receive their letter at the annual Council Dinner and the OHA are currently hard at work to track down and contact retired and ex-staff who qualify for membership in order to inform them of their membership. If you have a contact for an ex or retired staff members who qualifies for OHA membership, please contact Joyce Goldschmidt who will add their details to the database: oha@herschel.org.za

Jane Coombe was our guest speaker at this year's winter dinner and brought many attendees to tears and to their feet at the end of her talk. She spoke with such ease and grace about the trials of her life and the challenges that her life choices have brought, to teach her and push her further. She has committed her life to social justice and making the world a brighter place for all. Jane has also been nominated for the Caroline Herschel Award by her classmates who clearly admire her. Members of the schools Diversity and Transformation Committee attended the talk and were so moved by her that Jane was invited back by the school to speak to the student body.

The Publications Committee and co-authors, Neil Veitch and Lindi Clarke, are busy at work on the Centenary Book in the run up to the 2022 Centenary celebrations. Neil has been hard at work in the archives and attending the various OHA and Herschel events to understand the school culture and diverse history for the book. He has interviewed various Old Herschelians as part of his preparations and has also requested Old Herschelians to send information or interest pieces for consideration – he would love to talk to you! Please let Neil know by contacting him on writingneil@gmail.com.

The completion of the New Music Block at school is imminent - which will free up rooms for the OHA and Archives to move back into the school. Early December will see the Archives and OHA office take up residence in a room in the original building of the High School old music block. In 2020 the OHA hopes to enlist Old Herschelian, Kathy Wheeler, currently completing her PhD in Museology, to tackle the immense task of inventorying the OHA Archives.

As Chair of the OHA, I sit on Council and have chosen to be part of the Publications Committee, the Council's Marketing sub-committee and the Council's Planning sub-committee which has meant I am both aware of and influential on how the OHA is presented in the school and included in day-to-day activities. The school must be thanked for their support of the OHA, and it is my pleasure to serve the OHA community with these supporters of our cause.

KRISTINA MILLER

Founder's Day Celebrations

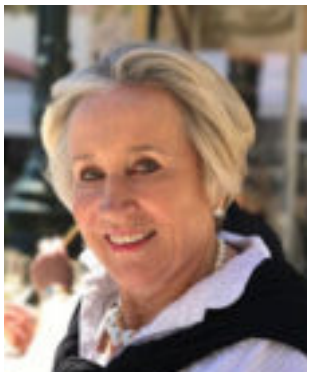
OHA Winter Dinner 2019

We were immensely proud to welcome our eloquent guest speaker, Jane Coombe, to our Old Herschelian Winter Dinner which was held on 11 July. Jane matriculated from Herschel in 1978 and graduated from UCT with social science and teaching degrees. After completing her MA at the University of London, she began work at UCT where she focused on curriculum and teacher development, founding and directing the Schools Development Unit. Jane was also the National Programmes' Director of the Black Sash. Jane is currently Deputy Director of Wordworks, an NGO focused on early language and literacy development.

'I realise that integrity can never be a destination, it is the journey. I am strengthened by the many who have gone ahead, and those who walk alongside me. I am inspired by those coming up quickly from behind. I commit to staying on the path.

Perhaps that is all any of us are able to do.'

Caroline Herschel Award



The annual Caroline Herschel Award was launched in 2017 by the Old Herschelian Association to celebrate the extraordinary impact that Old Herschelians have made in South Africa and the world beyond. The award seeks to recognise and celebrate the valued, lasting contributions of Herschel alumni in making a significant difference in a community, industry, arena of life or field of study.

This is awarded to a living Old Herschelian, who was nominated by a fellow Old Herschelian for consideration. Nominations are requested between June and November of each year, with selection of the recipient being made end-November of that same year by the Caroline Herschel Award Committee.

In 2018, the Old Herschelians Association received nine nominations for the Caroline Herschel Award. The selection committee reviewed each and every nomination thoroughly and although the decision was a difficult one, in the end the overwhelming choice for the 2019 Caroline Herschel Award was Brendalyn Stempel.

Brendalyn matriculated from Herschel in 1959, after which she became a graduate of UCT in education in 1963. Brendalyn was a full- time teacher for 8 years and during her time taught at the Herschel Preparatory school. She has two children, Kerry and Glen-John. Kerry is an Old Herschelian, as are Brendalyn's granddaughters Emily and Hannah.

Brendalyn's experiences have been diverse and interesting! Her passions and professions have taken her all over the world, meeting people from all walks of life and getting to create wonderful philanthropic projects and opportunities that benefit others far beyond what even she could have imagined.

As long as she can remember, Brendalyn has always wanted to help people in as many ways as possible. Brendalyn married a New Yorker, Ernest Stempel, who had a family foundation of which he and his children were the trustees. Brendalyn wanted to extend the Foundation's scope to include South Africa where the need was so desperate and the impact would be much greater. Together they started the Brendalyn and Ernest Stempel Foundation, a small family foundation in which Brendalyn has involved both her son and daughter to support with the Foundation's work. The foundation is focused on three areas of giving – Education, Children and the Arts.

There are a number of projects worldwide with which the Foundation is involved. These include: Africa: The Africa Foundation, sponsoring students in SA, Tanzania and Kenya

USA: The New York Institute of Technology (School of Architecture and Design)

South Africa: Herschel Girls School, Bishops, The Red Cross Children's Hospital, The Laureus Foundation, Shawco, UCT, Operation Smile, the Ruth Prowse Art Centre

Bermuda: Bermuda National Trust, Masterworks Art Centre

Herschel Girls School and, in particular The Stempel Herschel Family, was the first charity the Foundation contributed to, starting with a scholarship for one daughter of an Old Herschelian in 2000. Since those early beginnings, the family have added funds from the CV Starr Foundation and between that foundation and the Brendalyn and Ernest Stempel Foundation to date they have provided, and are in the process of providing, scholarships for 92 Herschel students. Brendalyn supports five new students in Grade 8 each year. These scholarships are for the daughter of an Old Herschelian, a scholarship for an all-rounder and three CV Starr Scholarships for previously disadvantaged students.

Said Brendalyn, "I am most honoured, and humbled to accept the Caroline Herschel Award. Thank you most sincerely. The enriching of other people's lives is a wonderful privilege and gives deep contentment. To quote one of my favourite Chinese Proverbs – "A bit of fragrance always clings to the hand that gives roses."

Brendalyn Stempel Old Herschelian Bursary

APPLICATIONS ARE NOW OPEN FOR GRADE 8 2021

- The successful applicant must be the daughter of an Old Herschelian.
- The family will not be in a financial position to afford the full Herschel fees.
- She should be supportive of Herschel's ideals and proud of its heritage.
- She must have academic merit and make sound progress each year.
- She must contribute to the ethos of the school and observe the school's code of conduct.
- The donors will receive regular progress reports and have contact with the recipient herself.
- The bursary will cover a percentage of the normal fees from Grade 8 to 12.

For further details and an application form, please contact the Admissions Secretary on 021 670 7500

Our foundation focuses on three areas of giving:

CHILDREN

EDUCATION

THE ARTS

"Education is the passport to the future; for tomorrow belongs to those that prepare for it today"

"The harder you work, the luckier you get."

"Children are the word's most valuable resource and its best hope for the future."

Lady Margaret Herschel Cocktail Club

The 'Lady Margaret Herschel Cocktail Club' was launched in 2001 and encourages a wide circle of Herschel alumni, guests, families and friends to meet several times a year at various well-known venues in Cape Town from 18h00 to 19h30. The Club is named after Lady Margaret Herschel: an educator, artist and Cape hostess.

A BIT OF BACKGROUND TO LADY MARGARET HERSCHEL ….

Lady Margaret Herschel graced the lawns of the estate we now call Herschel, and the Vineyard, in the early 19th-century.

Married to her famous astronomer husband, Sir John Herschel, she was intelligent, forward-thinking, an elegant hostess and the mother of 12 children – three of whom were born at the Cape of Good Hope between 1834 and 1838. Lady Margaret was passionately interested in the pursuit of knowledge and cherished a special love for the night skies and botanical discovery. She collaborated with Sir John on sketches of rare botanical specimens found at the Cape. In idyllic surroundings at her Western Cape homestead, Feldhausen (also known as 'The Grove') she led a romantic existence – often participating in stargazing, bird watching, mountain walks, botanical collecting, photography and painting. Possessed of an educated and enquiring mind, Lady Herschel epitomised elegance and industry.

A word from Daphne Beames ...

"A glass of wine under Cape skies at twilight, elegant venues with a touch of history, and lively company – the lady Margaret Herschel Cocktail Club has it all.

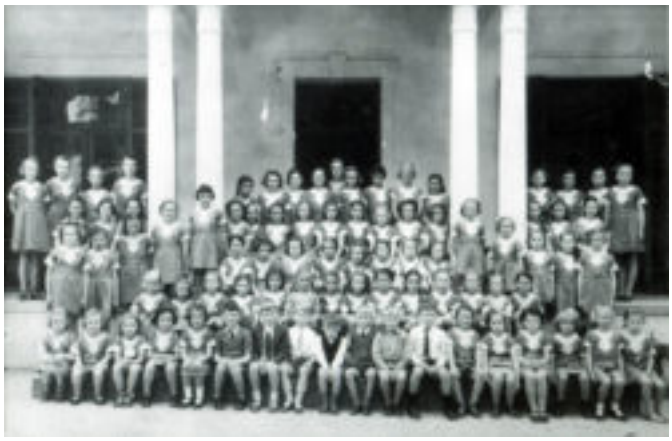
The Mount Nelson on a late November evening wraps up a year in which we have enjoyed friendship and camaraderie. Thank you to Paula Caradoc-Davies for introducing Amanda Clegg – all the way from the US; to Janet Broadhurst, who came from London and is part of the 1979 Herschel reunion celebrations; to Kathryn Mary who drove from Melkbos; to Carianne Wilkinson of Silwood Kitchen for bringing her friend from London; and to Caroline Isted, who brought her niece, Victoria.

The next cocktail event will be at Cellars-Hohenhort amidst the white roses - this is the childhood home of one of our alumni, Dorothy Gabriel, née Muller. Those planning to attend Founders' Day reunion events in February next year, are warmly invited to join us from 18:00 until 19:30. Thank you to all the special friends who have helped to make 2019 so memorable. Season's Greetings to you all."

Centenary Book, Archives and Heritage

The Publications Committee and co-authors, Neil Veitch and Lindi Clarke, are working on the Centenary Book which will be published to coincide with our Centenary celebrations in 2022. Neil has been attending various OHA and Herschel events to understand the school culture and its diverse history for the book. He has interviewed many Old Herschelians and invites you to send him interesting pieces for consideration. If you have a story to share, please contact Neil - he'd love to hear from you - on writingneil@gmail.com .

The many boxes of archive material, the photos and other memorabilia have now been moved from their temporary accomodation into the new Archives and Heritage room in the original building of the High School. In 2020 the OHA plans to enlist the help of Kathy Wheeler, an Old Herschelian who is currently completing her PhD in Museology, to tackle the immense task of inventorying the OHA Archives. The OHA will also have an office in this space, and we look forward to welcoming you one day to a cup of tea and a browse down memory lane.



Research Project Feedback ...

I am putting together a report on developing research skills at Herschel and want to ask you for feedback on how the Grade 11 Research essay process as well as your History research essay process assisted you in your tertiary studies. I have seen a few of you on recent visits to the School and some of you have verbalised your experiences on this topic to me or other staff. I do believe getting direct feedback from OH's who have embarked on or completed tertiary studies would be valuable input that could serve a range of useful purposes. If you want to add a comment on plagiarism and academic integrity, please do this too.

Of course, if there are any improvements or additional aspects linked to research, study skills, attitudes, academic development, etc that you feel we could do more about at high school level, to make the academic transition into the world of academics more manageable, then please feel free to include these too.

Please would you also add your field of interest, your course and where you have studied? I would like to credit you and provide a context of your studies after school.

Thank you so much for sharing your experiences with me: I feel it will be most valuable. If you know of other girls who would love to add their views, please encourage them to send me a mail.

Go well and enjoy life! Kind regards and many thanks.

Sue Grové

Dear Ms Grové

I hope that you are doing well and are enjoying helping the matrics through the final stretch! I sincerely apologise for the delay in responding to your email! I've been in the process of preparing for our residence's leadership election and have unfortunately not been as quick with emails as I could have been.

The process of preparing the final essay (with both the Grade 11 Research Essay and History essays) is exceptionally helpful with preparing essays at university. The structure outlined in the research essay booklets of first analysing the question and searching for keywords then making summaries of articles found, is the same that I still use today. Using keywords of the question finds one a wide range of sources at the initial stage of research which one can always come back to later on if one needs a different perspective. As laborious as summaries are, they are essential to structure one's paper and really help with research skills in the long run. I highly recommend spending as much time on summaries as possible as, in the end, they save a lot of time when typing up your paper. It's also very beneficial to think about one's argument whilst going through the summaries and to add in one's own perspective as it helps with directing you towards your next article (e.g. if one article looks at your question in a certain way, take what you can with it and maybe use another article in your next paragraph with a different perspective).

The Turnitin workshops are exceptionally beneficial in university as you are expected to know how to use it already.

I am studying a BA Humanities degree at Stellenbosch University.

All the best! Sophia Rabie (Matric of 2018)

Hi Ms Grove

I hope that this reply does not come too late, but I really want to let you know that both the research essay and history essay was so helpful in the transition from school to university, as it really provided such a firm foundation of teaching us how to reference things properly (!), how to read widely and credit sources for the information that we have used as fact versus how to use these sources to form our own opinion (without plagiarising someone else's work). I think that this was by far the most useful process that we did in school, as it was very 'grown up' and showed the level of skill and volume of reading that is required in order to produce a research paper.

I know that a lot of my fellow classmates at University that had never been exposed to something like this, were very much lost and unsure of how to present, reference and construct a logical paper. I felt that I was really at an advantage and was often giving people advice on how to punch out a catchy introduction paragraph and how the conclusion should not be introducing new concepts but rather drawing the paper to a close. And of course, how to reference. If there is one thing I will never forget, it is definitely the referencing as I feel like every second paragraph was alluding to something I had drawn from.

It is very daunting to be told to write a lengthy paper, and knowing that we had already done this and understood the process, gave me such an advantage.

I hope that this helps you a bit, and please if you have any specific questions then feel free to send these?

I have really deviated from the subjects and passions that I had at school (i.e. History and Biology), and find myself a few months away from being a Chartered Accountant – a bit ironic that I studied the only course that you do not have to write a thesis in order to get an Honours degree!

But I do hope that you are well, and still loving teaching at Herschel? I just wanted to let you know that your class was always one that I looked forward to, if not the most. I read a quote on Ms Baw's wall that said "English was a breath of fresh air in a stuffy timetable" however between you and I, that definitely was not the case - history was the fresh air!

Missing Herschel lots … wish I could go back!

Lots of love, Lara du Plessis

Dear Ms Grové

Thank you for reaching out. It is nice to still have a link with Herschel and see that things are still ticking along as ever! I hope you are well - I am in London now working for the Marine Stewardship Council (MSC) as a Senior Analyst doing research on sustainable fisheries. It is good fun and i am very pleased with life in general :)

I would be happy to provide some feedback.

I think the research essays were really helpful for a number of reasons.

Firstly, in just getting us to wrote a long piece. I remember my History research essay coming in at about 5000 words and then when I got to University and we only had to do 3000 word essays it did not seem so scary.

- It helped in thinking through a question that we really cared about and was interested in - I looked at what makes white South Africans 'African' and how our identity fits in as settlers etc. It is still a question I think about often and so it is good to have had the space to really delve into it.

- It helped in introducing us how to correctly cite others work - maybe there should be more emphasis on this and markers should be more stringent (e.g. follow full Harvard method or other)
- Help in introducing us to the style of an 'academic paper' (I cannot remember if this was followed strictly, maybe this could be a greater emphasis) in terms of having an abstract, introduction, methodology, results, discussion, conclusion (or variations of this).
- Greater reading into academic publications - again I think I read a few but maybe more emphasis on searching for real academic peer reviewed journals (although I am not sure if Herschel has any subscriptions to archives which may make this tricky). There could be a session on 'how to read' academic publications - how to look at methodology and judge if it is sound, if the discussion follows from the results etc. How to read abstracts to see if the paper is relevant etc.

My background, as requested:

Field of interest: biodiversity conservation

Course: Politics, Philosophy and Economics (PPE) undergrad at UCT, Environmental and Geographical Studies (EGS) Honours at UCT and Masters in Biodiversity, Conservation and Management at Oxford.

I hope this is helpful and feel free to ask more questions.

Kind regards,

Ashleigh Arton (Matric 2011)

Dear Ms Grové

Funnily enough, I actually found my flip files from my Grade 11 research essay and history research essay the other day and was really impressed with the standard, considering how long ago it was. I also re-looked at the research essay handout that we were given and found it very helpful. I definitely think that these were of the most valuable tasks that I did in high school.

The things that I found the most valuable about these essays were 1) learning how to use google scholar and finding proper academic sources 2) learning to reference properly 3) the process of putting an essay through Turnitin 4) experiencing the process of writing a longer essay 5) using a variety of sources 6) the skill of academic writing and correct use of language in the context of academic writing. By the time I got to university, I had a proper grounding for writing any essay and wasn't surprised or overwhelmed by them. I have found that university has helped me to refine my writing style and write about more conceptually challenging topics, but all in all I can attribute my ability to write a well-structured argument to high school history.

I did my undergrad in economics, economic history and French at UCT and now I am doing my LLB.

Economic history was my only proper essay subject. Interestingly, for the majority of our essays, we were given set readings and only used additional readings if we wanted to, so it wasn't as if we did extensive independent research. Most of the time, the focus was directed more towards understanding different author's views on particular events or looking at different analytical frameworks. We did have two longer essays each semester which did require more independent reading but they were only 2000 words and so definitely not to the extent of my school research projects.

In third year, I was required to write a mini-thesis for my final economic history course and that closely resembled what we had done in school. We had to come up with our own topics on a certain theme (the Energy sector in South Africa) and use primary and secondary sources to write a 6000-7000 word research task. I think this was the task that I definitely saw a direct transfer of skills from my school projects, just on a bit of a higher level. I think that just having followed the process of writing a question (as in our history research task) and researching and writing a research essay of this kind before helped me to deal with the practicalities of this task such as structuring my time.

Although this isn't necessarily to do with research skills, I think for me the biggest struggle at university was the number of readings that we were required to do and the number of essays we had to churn out. Readings form a major component of each course and a week's reading can easily be 100+ pages. I think this is something that wasn't greatly emphasised at school but is important in order to learn how to extract the most important facts from dense documents. In economic history, we also had to submit a 700 word essay answering a question with reference to allocated readings every two weeks and then had two longer essays every semester. I remember speaking to Mrs Tomazos about this in Grade 10 because I felt that being able to write more essays (even if not for marks or for extra credit) would help us to improve our essay writing and make the task a less daunting one. I remember her saying that because of the syllabus-related constraints, it wouldn't be possible but I still think that it could be really helpful to try and increase the number of general written essays at the school level. A possible way of implementing this is a system like we had at university where you have for example 7 essays over the course of the semester but only your top 5 will count towards your mark. I understand that there are many considerations that have to be taken into account so this may not be possible.

I definitely found the emphasis on referencing in our various research projects very helpful. Both the history and law departments however, use the Chicago footnoting style as opposed to Harvard referencing so this was a bit of an adjustment. In spite of this, having had the experience of referencing really helped to make the process less strenuous and more intuitive.

I am forever grateful for the solid foundations that history gave me. Although the academic work is a big jump at university, I think that Herschel really helped by pushing us and giving use the requisite skills to cope with the jump.

I am not sure if this is the kind of thing that you are looking for - I hope that it is somewhat helpful. Please let me know if I can provide you with any further information.

Best,

Ruby Lapid (Matric 2015)

Dear Sue

I am taking a year off to travel around South America after completing my Undergraduate degree in Politics, Philosophy and Economics. I ended up specializing in Political Science for my Honours year. I found a really great niche for myself in urban political ecology, and completed my thesis on historicizing and outlining the political aspects of waste and pollution in South Africa. I hope to find research work for next year in this field of interest.

As for my experience with research at Herschel, I feel that the tasks were a good primer for academia. I will, however, suggest a few possible areas of focus.

If my memory serves me correctly, we were prescribed topics for our research? I found that the most challenging aspect with regards to research at tertiary level was often the first step of coming up with a creative approach and topic/research question. Perhaps more focus could be applied to this very important part of the process.

I am not sure if we were introduced to the world of online journal articles either, but emphasizing the benefits of this tool as well as providing the skills necessary for finding relevant information could be useful, too. Structuring the research essays the

same way as tertiary level papers could also be good for preparation (I.e. abstract, introduction, body and conclusion).

All in all, however, I felt pretty well prepared when I came into first year. A lot of attention is given in the early stages of humanities degrees to essay writing. So any gaps are bridged fairly quickly once one starts to integrate into the new system.

I hope what I've said is useful in some way.

Best wishes,

Tessa Chittenden (Matric 2014)

Hi Ms Grové,

The enrichment essay was a unique, and I'd say essential, part of our education at Herschel. Not only did my topic inspire my choice in bachelor, but the introduction to academic writing, referencing, and research skills provided the foundation for studying in an academically rigorous environment, where an essay like that is due almost every week (and is checked for plagiarism using Turnitin). To not have to struggle with those skills at university left time to engage fully with topics from the start. Also, at an international university where most of my peers did the IB, which includes an intensive extended essay project, I didn't feel like I'd been left behind. If I'd give any criticism, it would be that more should be expected from the project, and that greater emphasis should be placed on it. There could also be an opportunity for students to publish and showcase their work online, as a means of enriching their CVs.

The methodological experience has helped me not only through university assignments, and my dissertation, but also various research-related internships in market research, public affairs, and consulting. I also valued the mentorship experience that came from working with a teacher throughout the process.

I studied a bachelor in International Relations at IE University in Spain. I now work as a junior researcher at a climate and energy strategy consulting firm.

Hope this year's round goes well!

Best,

Xènia Greenhalgh (Matric 2014)

Dear Mrs Grové

This essay has impacted the way I approach many of my projects at tertiary level. I have "bullet-pointed" my thoughts below:

- The referencing aspect of the research essay was invaluable at a high school level. I was the only first year student in my class (Stellenbosch University Law) and my residence (Irene Residence) who had learned any form of referencing at school. Thus, I quickly became the go-to person for referencing assistance. I, unfortunately, cannot remember if we were taught the Oxford or Harvard referencing system. Regardless, the information gave me a head start for university.
- Alongside referencing, the lessons on plagiarism were also crucial. Few students understood the gravity of plagiarism in university. This information is provided in short during the first weeks of class, however, few students grasped the concept and all the ways that one could plagiarise. This includes quoting, paraphrasing, using ideas, using images etc. The lessons that we were taught in Herschel and during the research essay really solidified this information in my head.
- The actual research component of the essay was also an invaluable part of my education. I remember being engrossed in the topic (I wrote on photojournalism) and being excited whenever I found new information or articles. This was part of the reason which led me to study law and now pursue my Masters. The essay resulted in rigorous academic development which enhanced my research and study skills in university.
- The only area of critique I can remember is the timing of the essay. This may be an irrelevant point because the timing may have changed. The research essay fell in the third term which I remember being an incredibly busy and stressful term for Grade 11s (especially for drama students and sports enthusiasts). I, unfortunately, do not have an alternative solution because I am unsure how the rest of the year looks. I wanted to mention this point because I clearly remember that term being a point of major anxiety for myself and many of my peers.

I do hope some of the information I have provided is of use. I feel strongly about the value of the research essay and the lasting impact it can have (I still have mine and I sometimes read it to reminisce about how far my research skills have come).

At the moment, I am busy pursuing a Masters in Human Rights Law at Stellenbosch University. My topic focuses on the allocation of resources for the realisation of women's rights in Africa. I am (hopefully) graduating at the end of the year with my LLM. I have completed my BCom Law and LLB at Stellenbosch University. Herschel also shaped the kind of leader I became at university. I was very involved in student activism and leadership development. I was elected to lead my residence as Primaria during 2015/2016 - which also resulted in my involvement in student activism because of the Fees Must Fall movement. I have since assisted in developing workshops and courses for students on active citizenry, servant leadership and mental health.

It would be amiss of me to not mention what an impact you have had on my studies. I am not sure if you will remember this, but I volunteered to assist with Outreach History during my Grade 11 or Grade 12 year (I cannot remember which one). My history mark was not yet where I wanted it to be so I felt that Outreach History would be perfect for expanding my outreach involvement and my history skills. Your expertise and patience are what resulted in my Matric mark of 96% as well as a passion for history which I still carry with me today. Thank you, Mrs Grové!

Kind regards

Lize-Mari Doubell

Dear Ms Grové

Here are my thoughts on the Grade 11 Research Essay:

The Research Essay was undoubtedly the most useful assignment that I completed at school. After graduating from Herschel I went on to study International Relations (Master of Arts) at The University of Edinburgh, following which I read Art, Law and Business (Master of Science) at Christie's Education in London. I found the Research Essay helpful in three main ways. First and foremost, the assignment introduced me to the academic research process. By 'research process' I am referring to the process of choosing a topic; reading broadly; synthesising existing debates; constructing a logical argument; editing; and referencing.

Every essay, exam, and dissertation that I wrote at university involved the use of this process. It is therefore great that Herschel girls can get a head start and learn how to tackle the struggles that come with writing a research essay, such as time management and writers block. Secondly, the assignment taught me the importance of referencing. Both my universities use Turnitin software and take academic integrity very seriously. Being exposed to this early on at Herschel was thus very useful. Lastly, it was wonderful to be able to work closely with one teacher (Mrs Scott) whom I had previously not had too much interaction

with. This academic relationship is very much like the student-supervisor relationship at university when writing one's dissertation. Being able to work closely with a teacher on a one-on-one basis was a real privilege.

In terms of suggestions, two things come to mind: First, I think it would be beneficial to allow students to choose the referencing style they use. I remember enjoying the independence that the Research Essay gave me and I liked the fact that I could choose from a wide variety of topics (I chose the not so light-hearted topic of Female Genital Mutilation!). It would therefore be nice if students could perhaps choose from a list of referencing styles, instead of being restricted to just one. Whilst at university I often had to switch from different styles depending on the department. For instance, the politics school used Harvard Referencing (author, date) whereas the History of Art department used Chicago footnotes.

Second, I think students should be encouraged to identify where their research sits within the broader field of study. At university we were always told to acknowledge pre-existing debates and explain where ours fit in/how it contributes to the field, even if in a very small way. One of my lecturers described our research essays as like bricks being added to an already tall building of academic knowledge. It would be great if Herschel girls could see their research in a similar way!

I think the Research Essay is a brilliant exercise and I'm so glad to hear that it's still going strong at Herschel! Thanks again for your email.

Best wishes, Emma Searle

Dear Ms Grové

Both the Grade 11 Research essay and Matric History research essay processes were incredibly helpful in preparing me for university-level, written coursework. In particular, they taught me how to be critical of the articles I was reading and where they were sourced, to read widely in order to understand the current debate to which my papers would contribute, and to contrast different authors' views in order to build my own unique, nuanced argument. The method of efficiently organizing researched information in one place to be accessed during the writing process, while also referencing this information from the beginning, is a method that I have continued to use throughout my studies. The process of connecting each pupil with a supervising teacher is also very similar to the way in which university students work directly with supervisors on their final year theses. Even students who do not pursue largely essay-based degrees are likely to have to write a final year thesis, thereby drawing on their essay-writing experiences at Herschel. Unlike examined content which can be learnt quickly in one's university years, writing skills need to be nurtured and require confidence. Hence, the practice that I gained through Herschel's research essay processes therefore certainly allowed for me to be one step ahead when it came to written work in my university courses.

The only aspect of essay-writing at Herschel that really stood out for me as being significantly different from essay-writing at UCT was in the clarity of structuring one's introductions. More specifically, I found that at Herschel, we were encouraged to think of a creative way of introducing the essay and then to dive right in, while at UCT, our introductions acted more like maps of the essay, which provided a clear thesis statement and then a step-by-step description of the essay's structure in order to support our argument.

For context, I studied a Bachelor of Social Sciences in Philosophy, Politics and Economics (PPE) followed by a Bachelor of Commerce Honours in Economics, both at UCT. My main field of interest is Development (particularly Economic Development) and I am an incoming graduate student for October 2019 to the Master of Philosophy (MPhil) in Development Studies at the University of Cambridge.

I really hope that the feedback above is helpful! I still tutor quite a few Herschel girls and have been really impressed by the academic changes that I have seen, such as the new elective subjects for Grade 8s. It sounds like an exciting time to be at school!

Kind regards, Emma Green

Dear Ms Grové

I matriculated in 2015 from Herschel and then started with my Bcom Accounting at Stellenbosch. After my first year I changed to Bcom Actuarial Science. I am currently in my third year and plan to graduate at the end of this year. I am looking to pursue an Honours in either Actuarial Science or Mathematical Statistics next year.

I can say with the most certainty, and have on many occasions since leaving school, that the greatest skill that I learnt at school was how to write an essay and structure a report. In first year, we were taught many things from the beginning, however the one thing that was assumed, was that we could write an essay correctly. This skill came in much use in Economics. We are required to write an essay on a given topic that provided 15% of our overall mark for each semester.

I took for granted that I knew how to reference, structure an introduction and a conclusion and layout a document on Word. Many, if not most, of the students around me struggled with it. I even used the booklet that we were given when we started our Research Essays to help me again.

I learnt quickly that one received marks for the types of sources one used. A list of sources that came purely from online were not given full credit. We needed to make use of other resources such as the library to access information beyond our computers. This is another thing that we were taught at Herschel and I felt comfortable using and referencing work from sources other than websites.

I felt personally, that we really had our hands held throughout the Research Essay process. My content was not very inspiring but that was not really the point and I still did well, simply by following the step by step process written out for us. The History Research Essay was were a really solidified that skill. I really enjoyed the writing and researching freedom while being able to do all the technical work with greater ease. So I do think that those girls that do it twice at school are at a greater advantage when leaving.

On the note of plagiarism, I feel that it is important to stress to the girls that on a tertiary education level one is not given second chances. There is zero tolerance at university. If one is caught (and one is almost always caught), it remains on your academic record for the rest of your university career and it can follow you into the work place. Using work that is not your own is stealing and there is never an excuse for that. It is a fundamental value that academics acknowledge others work and give credit where it is due. We also make use of Turnitin at Stellenbosch and as we are given roughly two months to complete an essay (the ones I did), it is possible to turn your essay in multiple times in order to make sure it is perfect and reflects a below average percentage of plagiarism.

On a final note, I may be studying maths and statistics right now but the subject I have valued the most outside of school, in terms of skills and relating to the real world, is History. I can't stress enough how many moments I have had since leaving school when I thought - I wouldn't know/understand this if I didn't study history at school. It is the subject of people and relationships and it should be compulsory until Matric in this country. Aside from that, I had the best teacher, so maybe it was that.

I hope the girls aren't giving you too many grey hairs. I'm sure I'll see you around soon!

Kind Regards, Kate van der Merwe

Reunion Reports

Class of 1959 - 60 years

Report by Ann Sass

Back row: Liz Abels (Plummy), Shirley Marx
Middle Row: Anne Pharoah (Smithy), Paddy, Lorna, Brendalyn, Anne Gustafson (Roughy) & sister
Front Row: Ro, Zoe (Gay), Ann Sass (Stewie), Val, Libby, Janina

There was a feeling of happy anticipation when we sent out a programme for a 60th Reunion of the Class of 1959 – a call to come together and celebrate our place in the history of Herschel. Three people (Anne Gustafson and Janina Romocki from USA and Valerie Bird from UK) decided to make a special trip to Cape Town in February this year. Two others, Heather Wells and Ingrid Hudson who live in the UK and France respectively, made sure their annual visit to their families incorporated the reunion. Rosa Dogherty came from Johannesburg and Anne Pharoah from Wilderness. Many sent their regrets not to be part of the get together, and encouragement to have a wonderful celebration.

Friday 15th 2019 was Founder's Day in St Saviour's church. The day started with some of us attending a ceremony at Herschel, where our Brendalyn Stempel (Tyers), received the Caroline Herschel award for 2019. The annual award acknowledges an Old Girl who has made a meaningful contribution to life, in many or different spheres. The Brendalyn and Ernest Stempel Foundation supports and works widely in Southern Africa. Brendalyn has a hands-on involvement in all these efforts and of course Herschel is a prime recipient of her interest and several awards. She certainly exemplifies the ideals of the Award. We, as a Class, are so proud of her.

The traditional Founder's Day service has a timeless feel. It makes those who have attended many such services while pupils at Herschel, still feel the connection. This was followed by a lunch for Old Girls in "our" Assembly Hall and Gym – with memories of shinning up ropes and ribstalls fading quickly. Six groups of Old Girls were celebrating time at Herschel each had a designated speaker to share memories or opinions. As the oldest and largest group of 15, our table filled the width of the stage. Liz Abels (Plumbly) spoke meaningfully on our behalf.

After lunch, some of us toured the school with prefects and were hugely impressed, firstly with the ambience of the school, followed by the facilities and the friendly pupils we encountered. "Our" Library was always meant to be a Chapel and now it is. A modern two-tier Library, glass walled and with comfy chairs, is inviting and obviously well used. It leads off the Atrium which is a hub leading to many spaces.

Come Sunday 17th the Class of '59 and partners headed out to Franschhoek to enjoy a perfect warm day with Paddy and Graeme Howes on their farm. The company was relaxed, and the cold buffet was delicious. This was preceded by a cold cucumber and grape soup made by Graeme for us! It was hard to leave and also to say goodbye! We made the wrench easier by saying we will have a 65th Reunion – we can't risk hanging out for our 70th!

A few days later, Franschhoek was on fire and Graeme and Paddy lost their vineyards and more. Luckily their houses were saved. How quickly life changes so let's grab every moment and share it when we can.

It was a memorable time for all of us who were able to be there. We can't risk waiting another ten years so let's make a plan for February 2024? Our 65th Reunion! Put this in your metaphorical diaries.

Love to you all
Ann Sass

Class of 1960 - 59 years

Report by Pamela Ellen Ferguson ("Fergie") and Fiona Noble ("Foodles")

Fergie's Reflections

Dear Ones - I left Herschel in l960 fired up with ambition and a Herschelian belief that we could achieve anything – even without resources. Worked my way through journalism in JHB, London and the Middle East, and have published 10 books globally since 1973. My swing into Asian Medicine as a second career has involved developing Shiatsu training in the USA, Canada, Germany, Switzerland and Austria over the last 3 decades, and the topic of my recent books. My breast cancer survival also prompted me to craft special post-mastectomy exercises and new ways of working with cancer. Am blessed in my spouse of several decades, Swiss born Bernadette Winiker, clinical nurse manager in renal transplant at a local hospital in Austin Texas USA where we live. My website is www.pamelaferguson.net

And, yes, it's been a joy to reconnect with Fiona Noble "Foodles" during her 3 visits to us in the USA in the last decade. We led the Herschel choir in 1960. We enjoy the ongoing connection we have with "Pillsy" (Philippa) Ward (Harvey) in London. Our lives have taken very different paths, but our friendships are lifelong.

Foodles and I also had a rare chance during October 2019 in Austin to visit Annette Campbell -White's remarkable collection of first editions, letters and items of 20th century writers ranging from Virginia Woolf to the War Poets to Hemingway and Fitzgerald, on loan to the Ransom Library on the University of Texas at Austin campus. Kiwi born Annette (class of 1964) is a truly inspiring old Herschelian, and what a surprise it was to see her Herschel prize for English displayed along with her incredible Collection!

Foodles Reflections:

October 2019 and at the end of my third visit to Fergie in Austin, a good mix of fun, Tex-Mex food and Texan history. Our paths have certainly differed but the friendship remains. After finishing library studies at UCT I worked in London libraries for 3 years, married and emigrated to Melbourne, Australia in 1969. I worked in a University Library and then had a 14 year gap to raise 3 boys. During that time I finished a Diploma in Education and worked in high school libraries from 1987 to 2012. My husband had a career change in the 90's and became an Anglican Vicar. I rather enjoyed the role of 'Vicar's wife'. It enabled me to form good friendships in the different parishes. My piano accompaniment of hymns at Herschel became very useful as I began playing a newer generation of hymns with instruments to the present day. I'm now retired in Perth, and on my own, have 7 grandchildren aged between 6 and 12. I enjoy long distance walking and cycling when I travel, staying with Philippa Ward (Harvey) in Wimbledon when I can, enjoying her marvelous home cooking.

Final PS from us to girls still at school …

follow your ambitions, visions, and passions. Step out of your comfort zone. Don't ever be daunted by people telling you something cannot be done. Prove them wrong every time!

Pamela Ellen Ferguson ("Fergie") on the left, and Fiona Noble ("Foodles") on the right at the remarkable exhibit of Annette Campbell-White's MODERNIST NETWORKS Collection of letters, books and manuscripts by Modernist writers, on display at the University of Texas at Austin's Harry Ransom Center 2019 - 2020.

Annette Campbell-White was a bio-med venture capitalist who read chemical engineering at UCT after leaving Herschel in l964. She lives in California.

(Left) Fiona Noble ("Foodles") and (right) Pamela Ellen Ferguson ("Fergie") hiking in Austin, October 2019.

Class of 1969 - 50 years

Photo sent in by Jane Orpen

Class of 1979 - 40 years

Report by Janet Broadhurst

After almost 2 years of searching, googling and Facebooking, we managed to track down most of the 70 girls who had at any point been in the class of '79. A group of 14 gathered with much excitement and anticipation for the traditional cocktail reception on Thursday evening. They included Jenny Zatta (Anderson) who had travelled from Melbourne, Kate Annen (Brossy) from the US and Vivienne Horwood from the UK. After the speeches, we moved outside and chatted until most others had left.

The following day we met at St Saviours for the traditional Founder's Day service. The current pupils are allowed to wear jewellery in Stds 9 and 10, do not have to wear hats and their dresses seemed to be much shorter! Unlike in our day a female chaplain conducted the service and there is now a Cross of Remembrance for past staff and pupils.

We returned to school and were greeted by the whole school singing 'We are the children' around the fountain.

We were then treated to a 3 course lunch kindly served by charming Matric girls; speeches from each 10 year group and a tour of the school, which brought back memories and much laughter.

Mandy Ackerman (Crutchley) kindly hosted a dinner for 28 girls on the veranda of her beautiful home, catered for by her daughter, Emma. Again there were speeches and memories which provoked much hilarity, including Theresa Campbell who had found her old school dress which still fitted!

Smaller groups met over the weekend to continue catching up. There were many from our year who would love to have been at the celebrations but, for various reasons, were unable to join us. However, everyone agreed that we enjoyed catching up and rekindling friendships. Karen McLennan (Croome) compiled a booklet with resumes and photos of many girls from the year, which has been distributed to everyone in the year.

Jenny Anderson (Aus), Sarah Bevan, Camilla Broome, Kate Brossy (US), Ruth Butters, Theresa Campbell, Belinda Cousins, Karen Croome, Mandy Crutchley, Ceris Field, Rosie Fletcher(UK), Georgie Frater, Louise Gray, Tanja Honig, Vivienne Horwood(UK), Janice Hurst, Philippa Leighton Davies(Swaziland), Susan Lloyd Roberts, Fiona McLennan, Janet Millar(UK), Dianne Newton, Sandy Nichol, Debbie Partridge, Jane Pope(Tzaneen), Sue Rowland, Julia Singer, Juanita van der Merwe, Meg van Niekerk and Siobhan Winstan took part in the events.

Siobhan summed up the weekend: What a wonderful and special bunch you all are, I'm still delighting in all the merriment we had, but too thank you, you have all inspired me for our lives ahead and I'm so blessed to have shared past, current and the future challenges ahead with you all.....a very special vintage is 1979!

When Head meets Head!

On 10 July Ruth Butters, former Head Girl, was in London and Caroline Dowdle, Margie Filmer, Rosie Fletcher and Yvette Stockwell, current Head of Kings College Cambridge, met me on the South Bank in London for supper. Some of the group had not seen each other since leaving school and we had a fun filled evening with many recollections of the past. Yvette told us of her Mom (Mrs Stockwell taught History at Herschel) who had lived with her in Durham until her recent passing away.

Class of 1999 - 20 years

Report by Chloe van der Spek

The class of 99 started off the weekend festivities with the Founder's Day lunch at school. It was fantastic to see everyone and have a tour of the school. On Saturday night we all met in town at The Stack for an evening of laughter, catching up and dancing. It was wonderful hearing what everyone has got up to over the last 20 years. Some girls met at Kirstenbosch on the Sunday with husbands and children to end the weekend off. We have all promised to keep in better touch and make sure we try get together at least every 10 years!

Class of 2009 - 10 years

Report by Leigh de Beyer

The class of 2019 will be celebrating their 10 year reunion on Monday the 16th of December at Jonkershuis, Groot Constantia. We are looking forward to a fabulous morning of catching up (as well as reminiscing) with everyone, and have many oversees ladies joining!

News

Barkai, Jordan - 2014

I am about to begin my masters in astronomy, specializing in Data Science and systems complexity at the university of Groningen in the Netherlands.

Beare, Kayla - 2014

I finished my Masters in Psychology at UCT in August of this year, and was awarded the Vice-Chancellors Advancing Women Scholarship and my project was funded by the Unsettling Knowledge Production on Gendered and Sexual Violence in South Africa project (one of UCT's transformation initiatives). I am currently doing my Masters in London – which is an MSc in Women's Health at University College London.

Beviss-Chalinor, Paula - 2000

I'm not sure what to report! It feels like nothing has changed but, of course, every day is different. I'm still working as a freelancing veterinary surgeon in the UK. I got married in March to my best friend, Oleg, who I met on "battlenet" (this is a computer games platform, so very nerdy haha!) a few years ago. Oleg is Russian (from Moscow), and after jumping through a few hoops he managed to join me in the UK 'permanently' from the beginning of August. It has been such a blessing having him around, as I've been a rather lonely creature, and at least I have someone who can look out for me if anything went wrong! For years I've had imaginings of falling down the stairs and breaking my neck and no-one knowing for days/weeks! Seriously, it's quite a sobering thought. Anyway, it's just wonderful coming home to a real person and a real hug!

I find my job stimulating and very challenging. I've thought of leaving the profession due to the ridiculous stresses us veterinarians are expected to work under (long working hours, overtime, unreasonable clients/expectations, poor pay, etc), but I couldn't imagine doing anything else and I'm good at what I do! I've managed to find balance by working less. I think my ideal is to work about 3 days a week. I find then I am enthusiastic and more robust, less burnt out, and it's completely worth the pay cut! It's not all bad though - every now and then I get to save a life and most clients are lovely and appreciative. It's just a few rotten eggs that make some days unbearable :(

This year, I did a diploma in sports massage therapy (for humans), for interest mostly. I've treated just a handful of clients. It's something fun to do on the side. I have a small menagerie in the bottom of the garden, all living in an aviary I built - Japanese quails, goldfinches, a chicken, a racing pigeon who can't fly and a bunch of rabbits. It's like a mini farm! I get lovely eggs from the quails which Oleg expertly turn into omelettes. I'm planning to head home in November for a visit - so far I've been lucky enough to come home every year around November; time to catch up with family and friends. Sadly, every time I return to South Africa I feel less and less safe. Last year, for the first time ever, I went hiking up skeleton gorge with MACE spray! It was actually so saddening that I had to hike in fear of being attacked on the mountain.

Anyway, I have no major plans for the future. I do feel quite disillusioned about the state of the human race and our precious planet. So much so that I think twice about starting a family! It's probably partly because of this that I have my own tiny farm. I also want to learn how to wield a sword!!! That will probably be next year's project!

Boni, Susan - 1977

The class of '77 has a wonderful Whatsapp group. This was initiated by Bridgie Sandell who lives in Australia. As I also live overseas it is so nice to keep up with our year group. Living away from home one misses so many occasions and the group is a lovely way to hear about what is going on back in Cape Town and from class mates around SA and the world.

As we are now all turning 60 it is great to celebrate our milestone birthdays. We also have some new grannies. There is no pressure to be part of the group or to comment, it is merely a place to keep in touch with special old school friends and plan get-togethers when someone from out of town is in Cape Town.

Thanks to Bridgie and the Class of '77.

Christie, Katie

I got engaged to Tim Wade in June and we are getting married in December! Instead of a 50th birthday, I'm having a wedding.

Clark, Chantel - 2009

I was invited to attend the Sundance Institute's January 2019 Screenwriters Lab with the script for her feature directorial debut Wit Gesigte (Pale Faces), making her the only South African woman to be supported by the Feature Film Program in the last decade. The script was also selected for IFP's 41st IFP Week Project Forum in New York and was made a finalist for the SFFILM Spring 2019 Rainin Grant. I live between New York and Cape Town.

Collins, Chloe

I got engaged to Chris Hallier in April and will be getting married on the 14th December this year!

Corns, Savanah - 2014

I got engaged to Murray Moore (Bishops Class of 2013) on 9 August 2019. We are both very excited for our upcoming nuptials which is set to take place on 28 March 2020. I am currently in my 5th year studying medicine at UCT.

News

de Beyer, Leigh - 2009

I married Werner Lotter on the 11th of May 2019 at Die Woud, Caledon.

Dole, Natasha

I am currently doing my Masters in Emergency Medicine in Oxford, UK.

D'Oliveira, Daena - 2006

On 6 January 2019, I married Chase Gibson Huff, from Oregon, USA in Cape Town, South Africa. We were married in the sight of God by Bishop Grant James and surrounded by friends and family who arrived from 4 continents. It was a celebration of two cultures and families becoming one.

du Preez, Nathalie - 2000

Paul Tselentis and I were married at St Saviour's Church on 24 November 2018. The wedding was a wonderfully joyous occasion with many Old Herschelians in attendance, including the mother of the groom, Jackie Tselentis (née Neuhaus), the Maid of Honour (Lily Kuiper Stokkelien) and a bridesmaid (Lauren Kohn Goldschmidt). Following the wedding, we enjoyed honeymooning in Botswana and Zambia before settling back in London.

Duff, Pamela (Past Head, 1986 to 1997)

The past year has been an 'up and down' one for me. In June, my younger daughter Shelagh (who lives in KwazuluNatal) took me on a trip to Morocco – a wonderful, colourful country with magnificent scenery and an interesting history. I even got to ride a camel! And, I also welcomed my fifth great grandchild, Lucy. I do believe in mitochondrial DNA, so this is a great addition to the family. Sadly, the 'down' came in August when my beloved husband John, who had been suffering from Parkinsons and dementia, sadly passed away. He was a wonderful support to me during my time at Herschel and even acted as Father Christmas at the boarders' Christmas party.

News

Good, Jacqui (nee Stephenson)

My husband, Richard, and I welcomed our first baby, Georgia, into the world on 11 April 2019.

Greenhalgh, Xènia – 2014

I graduated with a bachelor in international relationson the dean's list. I was awarded the prize for best thesis, which explored the sustainability of clean energy value chains, and I have since taken a position with a climate and energy consulting firm in Madrid.

Hammond, Janet MB ChB, MD - 1977

I am currently living in the Greater Chicago Area where I am Vice President of Infectious Diseases and General Medicine for AbbVie Inc, a biopharmaceutical company. I head up their research and drug development for HIV, Hepatitis C and B, among other infectious diseases. I recently oversaw the launch of a new therapy for Hepatitis C which reduces treatment duration to 8 week and is able to cure over 98% of patients with this disease.

Hampton, Julia - 2014

I am at Oxford doing an MPhil in Development Studies.

Hodgson, Tanya

I work for a global management consulting firm (Bain & Company). I joined them after finishing my studies in Chemical Engineering. In 2018, I relocated to their Sydney office on a 'permanent' transfer.

Jacobs, Angie - 2003

I got married to Fraser Montandon on 12 January 2019.

News

Kohn Goldschmidt, Lauren (Kohn) - 2000

2019 has been a very productive and successful year on the work front. I was honoured tow be selected as one of 20 women leaders from across Africa to participate in the WIP Programme ('Leading in Public Life: Women, Influence, Power Programme') organised by the Nelson Mandela School of Public Governance and the Konrad Adenauer Stiftung. I was also awarded an inaugural 2019 WOZA (Women in Law) Award for 'Best woman: thought leader, innovation & academia in law' – a huge achievement on the national scale. I have recently been honoured with an invitation to join the Advisory Board of the FW de Klerk Foundation, and serves as an editor on Constitutional Court Review. My academic work continues to make a ground-breaking impact in South Africa – my research has been endorsed by our Constitutional Court in various judgments and I am regularly invited to share my knowledge with the public at conferences and through the media. Earlier this year, I was involved in a significant legislative drafting project for a vital government sector, and have advised various companies and NGOs in the fields of constitutional and administrative law. I am passionate about access to justice; upholding the rule of law and our constitutional values; and leading by example for my and Andrew's young daughters, Olivia Rose and Georgia-Mae.

Linegar, Caterina (Aldera) - 2009

Christopher and I had a son, Alexander George Linegar, born on 18th March 2019 in Oxford.,

Lister, Mikaela (nee Burnett) - 2000

Neil and I had a baby boy on 10 April 2019. Matthew joins his older brothers, Cameron and Jack, as a welcomed addition to the family!

News

Low, Cailey

After 10 years abroad in London and New York, we decided to move back to Cape Town to be close to our family and friends. We have a 3.5 year old son, Kayden, who will be going to Kildare next year and a 2 year old daughter, Teia, who has severe special needs & epilepsy. Teia has opened our eyes to a whole new, very special world. Our beautiful 'journey child' touches the hearts of everyone she meets. Teia has blessed our lives with fullness and love like no other. She adores her brother and her little face lights up the moment he touches her. Kayden is going to be the most incredibly sensitive and supportive big brother. We are very blessed to have Teia in our lives. She is adored by everyone. She is our Holland...

WELCOME TO HOLLAND

I am often asked to describe the experience of raising a child with a disability – to try to help people who have not shared this unique experience to understand it, and to imagine how it would feel. It's like this:

When you're going to have a baby, it's like planning a fabulous vacation trip to Italy. You buy a bunch of guidebooks, and make your wonderful plans. You dream of seeing the coliseum, the gondolas in Venice. You learn some handy phrases in Italian. It's all very exciting.

After months of eager anticipation, the day finally arrives. You pack your bags and off you go. Several hours later, the plane lands. The stewardess says, "Welcome to Holland."

"Holland?" you exclaim. "What do you mean, Holland? I signed up for Italy! I'm supposed to be in Italy. I have been dreaming about this for months."

"There's been a change in the flight plans," she stewardess says. "They've landed in Holland, and there you must stay. The important thing is that they haven't taken you to a horrible place. It's just a different place ..."

So you must go out and buy new guidebooks.

And you must learn a whole new language.

And you will meet a whole group of people you would never have met.

It's a different plan. It's slower paced than Italy— less flashy. But after you've been there for awhile and catch your breath, you look around, and begin to notice that Holland has windmills. Holland has tulips!

The pain will remain, because the loss of a dream is a very significant loss. But if you spend your life mourning the fact that you did not get to Italy, you may never be free to enjoy the very special, the very lovely things about Holland.

THE FRIENDSHIP CIRCLE

Mackay, Caitlin – 2014

I started teaching ballet for the Kit Davies School of Ballet in September 2019. I am teaching all ages from pre-school to Matric at both the Herschel Prep School and Grove Primary Studios.

Mitchell, Amy - 2006

My husband (Ross Phillips) and I had a baby girl, Amelia Yaldwyn Phillips born on 16 April 2019 in Johannesburg, South Africa.

Mulligan, Andrea

I got engaged to Daniel Cardy in December 2018, and will be getting married in February 2020.

Goris, Sue Rae (Newman)

Hello Herschel girls! I was the AFS exchange student in 1971. I had an incredible year with two wonderful host families, the Weinligs and the Whitakers. After 47 years, I finally returned to Cape Town for two weeks (Feb 2019) and had a magical reunion with half of our Matric class! (Huge gratitude to Fiona Baigrie Hooper & Belinda Blaine) Such a lovely group of smart, kind, accomplished women! Thank you for being my village!

News

Michelle Noth (Aspinall) - 2000

I relocated back to Cape Town afwter 13 years in London with my husband, Oliver, and our 2 daughters, Isabelle and Christina.

Owen-Jones, Camilla (nee Tait) – 2004

My husband Andrew and I christened our 2nd son, Jack Robert Owen-Jones in the Herschel Chapel on 1 September 2019. It was a stunning, memorable and spiritual day and so great to be back on school grounds. Jack is younger brother to Finn Michael Owen-Jones who is a ball of energy and light in our lives. I currently work at Shimansky jewellers as a graphic designer and freelance regularly at www.tait-modern.co.za

Potter, Sarah
I got engaged to Kai Luke Brummer.

Raubenheimer, Lauren – 2001

I completed my speciality training in Diagnostic Radiology in 2018 and obtained my Masters in Medicine (Diagnostic radiology) with honours in the same year and am currently completing sub speciality training in neuro radiology through the European Society of Neuroradiology and hope to complete this by 2021. I have just returned from a 3 month honorary fellow position at King's College London based at St Thomas' Hospital and Great Ormond Street Hospital focusing on Paediatric Neuroradiology, particularly foetal MRI neuroimaging. I am currently in private practice in the winelands working out of Stellenbosch and Somerset West Mediclinics and am a sessional consultant at Groote Schuur Hospital. I recently got engaged and my fiancé and I are getting married in December in his family's wine and olive farm on Paarl - Pearl Mountain - where we live.

Reid-Jacobs, Lynn - 1967

I spent December in Morocco where we specifically went to watch the Geminids Astro Shower in the Sahara desert - then on to Paris for Christmas and attended the most memorable Christmas Eve Mass in Notre Dame Cathedral. I am still very involved as a Director on the Board of Fine Music Radio which I find stimulating and interesting. Our trip to Russia was splendid; we spent time in St Petersburg, joined a 10 day cruise of Volga River to Moscow, where we again spent a few days. The highlight was attending the opening night of Swan Lake at the Bolshoi Theatre.

Sandell, Bridgie (Hannaford) - 1977

I live outside Adelaide in the beautiful Adelaide hills and am lucky to live on a farm near beautiful wineries and cycle tracks. My husband Max farms cattle and hay and we have fruit trees, chickens and grow vegetables, as well as run an AirBnB in the farmhouse which was built in circa 1848.

I am still nursing and work as a Child and Family Health Nurse for the South Australian Government, with a wonderful group of women who know how to live life to the full when we're not working and am studying a post-graduate degree in Counselling which is fascinating and am planning on working for another few years before retirement.

My oldest daughter Sarah (28) lives in Cambridge UK and is doing her Masters in Theology, whilst working for a pharmaceutical company part-time, whilst Nikki (26) lives in London and works for Apple in project management, and Hannah (22) is doing post-graduate Economics in Brisbane, and comes and goes to Adelaide frequently.

News

I love seeing family and friends, so please get in touch if you visit South Australia.

Spokes, Lauren

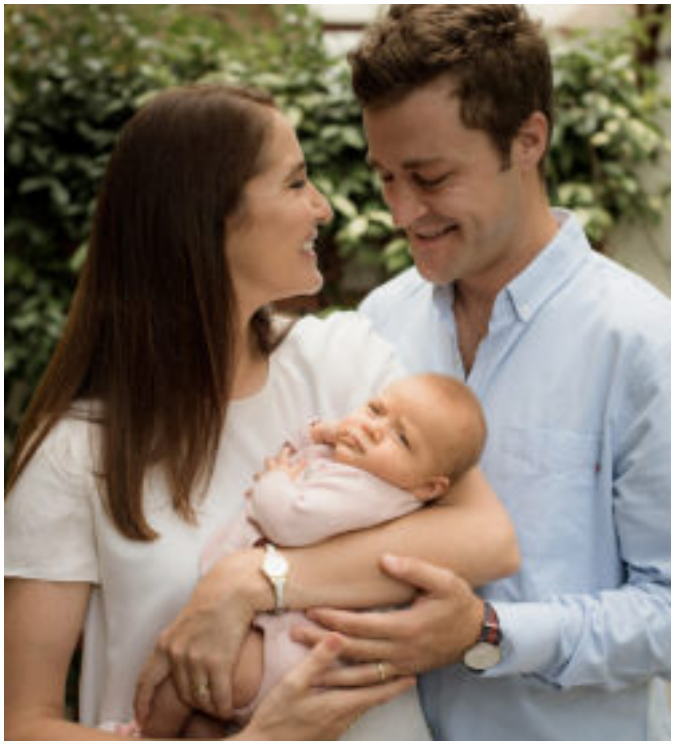
I am working for Rude Health as regional foodservice executive.

Viotti, Daniela

I got engaged to Richard Hutton-Squire in June 2019.

Ward, Kelly (nee Hook) - 2003

My husband Craig and I welcomed our daughter Camilla into the world on 31 December 2018.



Whitfield, Ali

I got engaged to Chris Bestel in April and will be getting married in April 2020.

Winter, Perdita (Iversen) – 2004

Noa Marie Winter was born at 20:45 at Poole Maternity Hospital in Dorset to Perdita and Ben Winter. She was born in a record time of 24 minutes and was home within 90 minutes of her birth. Her middle name (Marie) is after her granny. We're hoping she is as loving, kind and generous as her granny. My life is 1000 times better with her in my life.

Obituaries/Deaths

MRS ANGELIKA FLEGG

Tribute by Mrs Lindi Clarke

Many Old Herschelians will be saddened to hear that Mrs Angelika Flegg passed away in September. She had been in ill-health for some time but had continued teaching German - right up to the week of her death – in the cheerful and dedicated spirit we had grown to know, appreciate and respect during the many years of her association with Herschel.

Courteous, softly-spoken and considerate, Angelika inspired those who were fortunate to be taught by her. She shared her passion for – and comprehensive knowledge of - the German language with humour and vigour and was always in demand, long after she said she was planning to retire (which she never did!). As a teacher, she was patient and empathetic, gently but firmly leading them to success in their studies and encouraging even the most timid and reticent pupils to express themselves in the language she loved.

As a colleague, she was supportive, approachable and gracious; and was justifiably respected in academic circles as a true professional in every sense. Her talents were numerous – but she preferred to use and share them rather than speak about them. She will be remembered with great affection by many as a woman of deep conviction and sensitivity, a gifted linguist and a tireless educationalist. We extend sincere sympathy to her family and friends.

du Plessis, Pamela (nee Hawson) - 1959

Pam passed away on 2nd October 2019. She was at Herschel from Lower 1 for ten years, leaving in 1959. Pam was married with a son and daughter, and had lived in Cape Town all her life apart from many years, when she lived in London, UK. (News was submitted by her sister, Chris Godfrey (Hawson), Matric 1961.)

Thank you to all Old Herschelians and Circle Secretaries who contributed to this newsletter.

Please remember to submit news to your circle secretary

and to inform us of any changes in your contact details.